20-Jan-23 Faculty Mapping Chart for Instruction

Job-Related Areas of Knowledge, Tasks or Skills

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LEE A TOLBERT ACADEMY Staff	Learning Objective is Evident and Aligned to MO Standards	Appropriate DOK / Rigor in Lesson	Engagement / Active Student Learning Observed	Quality of Whole Group Instruction	Quality of Small Group Instruction	Assessments Aligned to Unit Objectives With Appropriate Rigor	Productive Participation in Pofessional	Student Performance Outcomes / Evidence of Learning	
Ashawnda Johnson	1	1	1	1	1	1	1	1	1.0
Twila Taylor	1	1	1	1	1	1	1	1	1.0
Darrian Witt	1	1	1	1	1	1	1	1	1.0
Tiffanne Mason	1	1	1	1	1	1	1	1	1.0
Kinshasa Byrd	1	1	1	1	1	1	1	1	1.0
Daisja Edwards	1	1	1	1	1	1	1	1	1.0
Mary Gilmore	1	1	1	1	1	1	1	1	1.0
Dawnisha Douglas	1	1	1	1	1	1	1	1	1.0
Martha Munday	1	1	1	1	1	1	1	1	1.0
Jacqueline Spencer	1	1	1	1	1	1	1	1	1.0
Mr. Reece	1	1	1	1	1	1	1	1	1.0
Lydia Bartee	1	1	1	1	1	1	1	1	1.0
JaJuan Turner	1	1	1	1	1	1	1	1	1.0
Piper Crawford	1	1	1	1	1	1	1	1	1.0
Michael Parks	1	1	1	1	1	1	1	1	1.0
Jessica Neal	1	1	1	1	1	1	1	1	1.0
Leilani Adams	1	1	1	1	1	1	1	1	1.0
Patrice Wright	1	1	1	1	1	1	1	1	1.0
Ashleigh Byrd	1	1	1	1	1	1	1	1	1.0
Johnathon Roath	1	1	1	1	1	1	1	1	1.0
Jarrod McDanniel	1	1	1	1	1	1	1	1	1.0
Janet Litton	1	1	1	1	1	1	1	1	1.0
AVERAGE	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0

1 - Unsatisfactory Performance Improvement Needed 2- Below Expected Performance Some Improvement Needed

3 - Exceeds Expectations Consistently at High/Effective Implementation